



# Dillard Street ES

## Media Center Collection Development Plan 2023-24

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# Executive Summary

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## *District Strategic Plan 2025*

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

## *School Collection Development Plan*

Dillard Street ES serves 480 students enrolled in grades Kindergarten through fifth. The student population's ethnicity is made of 39% Hispanic and 61% Non-Hispanic students. Additionally, we serve a diverse population made up of 74% White, 20% Black, 0% Native, 1% Asian, 0% Pacific, and 4% Multicultural students.

The administration includes Principal Tiffany Smid and Assistant Principal Felicia Smith. Dillard Street ES is proud to offer the many special programs which provide students with opportunities. These include Battle of the Books Club, Chess Club, Music Club, Drama Club, and Green Team..

A thorough analysis of the current media center collection at Dillard Street ES indicates that the average age of the collection is 2007 and the number of books per student is 18. The [American Association for School Libraries](#) has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection.

At this time, Dillard Street ES does meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- The average age of the collection is too old due to neglected weeding of book sets with aged titles. When weeding is completed, the average age of the collection will greatly improve.
- Weeding will focus on aged titles in the easy section and nonfiction titles.
- Purchases of new books will focus on Hispanic and black students and their respective heritages as well as picture books.

# School Assessment Analysis

The school analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
		<b>Star Early Literacy Proficiency</b>	51%				
		<b>Star Reading Proficiency</b>	48%				<b>Star Math Proficiency</b> 48%
<b>FSA ELA Grade 3</b>	43%	<b>FAST ELA Proficiency Grade 3</b>	41%	<b>FSA Math Grade 3</b>	46%	<b>FAST Math Proficiency Grade 3</b>	30%
<b>FSA ELA Grade 4</b>	63%	<b>FAST ELA Proficiency Grade 4</b>	61%	<b>FSA Math Grade 4</b>	57%	<b>FAST Math Proficiency Grade 4</b>	64%
<b>FSA ELA Grade 5</b>	40%	<b>FAST ELA Proficiency Grade 5</b>	47%	<b>FSA Math Grade 5</b>	41%	<b>FAST Math Proficiency Grade 5</b>	44%
<b>NGSSS Sci 5 EOC</b>	37%	<b>NGSSS Sci 5 EOC</b>	45%				

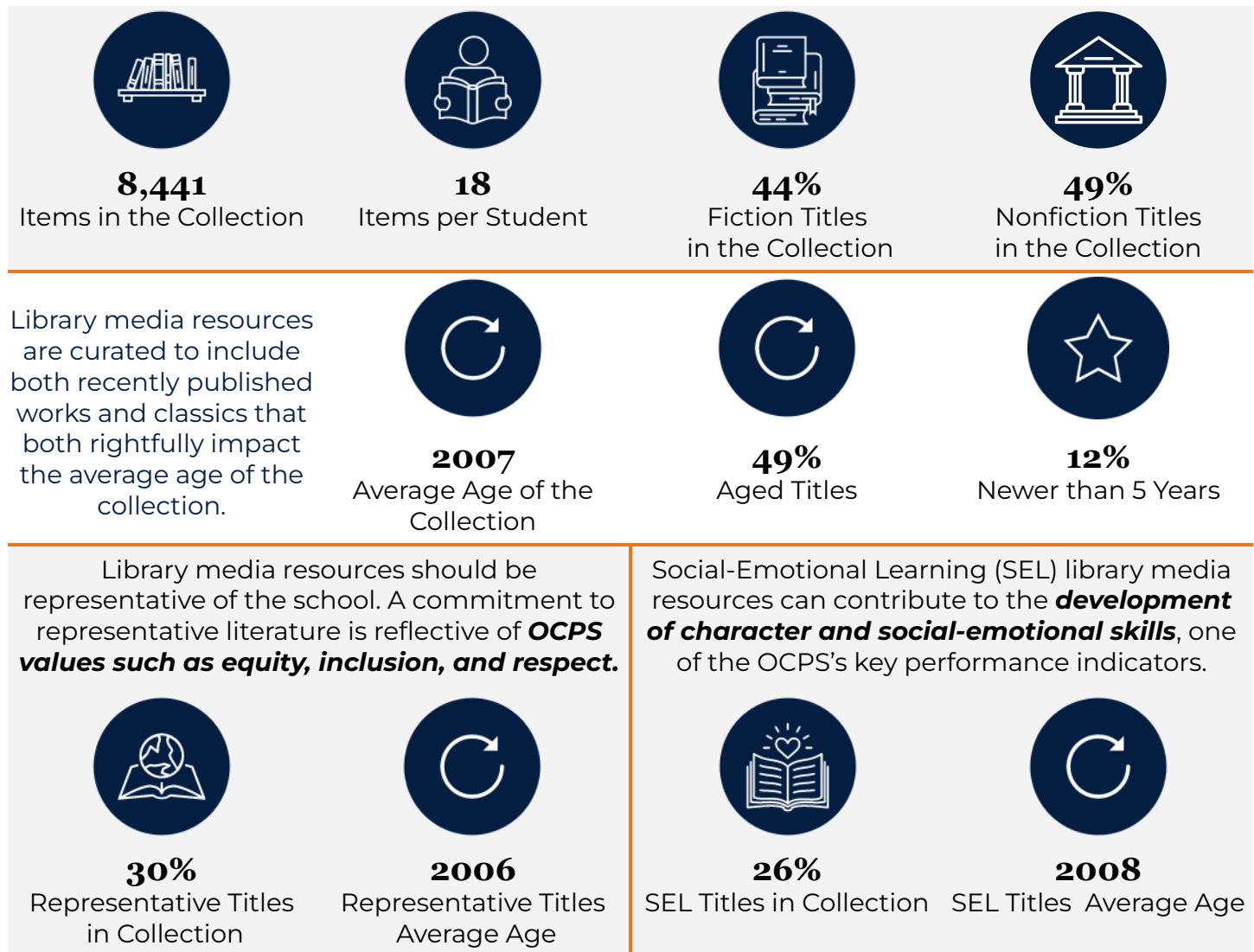
## Comparison between 2021-22 and 2022-23 Testing Data

(adapted from <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml>)

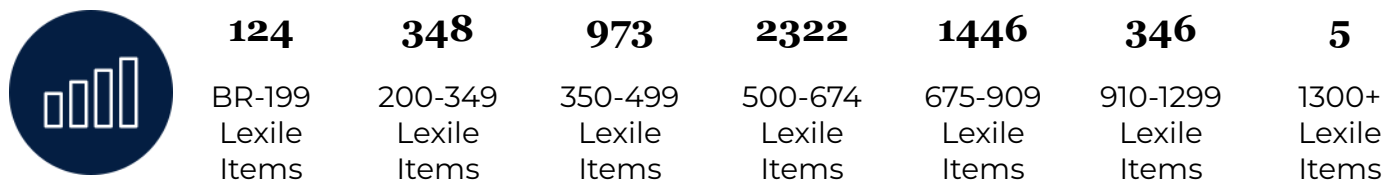
In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data. The implementation of FAST K-2 in the 2022-23 school year was the first administration of statewide assessments for students in grades K-2. These assessments include Star Early Literacy Proficiency, Star Reading Proficiency, and Star Math Proficiency.

## Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



Library media resources are distributed across the ***Lexile reading level ranges*** noted below.



## Collection Analysis by Category

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The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	29	2013
Philosophy & Psychology	43	2014
Religion	24	2004
Social Sciences	526	2004
Language	152	2008
Science	1418	2009
Technology	536	2008
Arts & Recreation	370	2009
Literature	124	2000
History & Geography	597	2003
Biography	364	2007
Easy	1649	2003
General Fiction	2044	2010
Graphic Novels	505	2013

### Notes

- In addition to the physical media center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines.
- The average age of the literature section is due to the publication dates of these classic tales.
- Many of the other sections need to be updated, with the goal of the average age in each section being 2008 or newer.

# Representation Analysis

Enrollment & Demographic Data					
480 2023-24 Student Enrollment as of September 7, 2023	Subgroups		Federal Ethnicity		
	20% ELL	20% ESE	39% Hispanic	61% Non-Hispanic	
Federal Race Category					
74% White	20% Black	0% Native	1% Asian	0% Pacific	4% Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

## Results

Based on the available school data of Dillard Street ES in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	39%	104	1%	2005
Black	20%	207	2%	2009
Asian	1%	36	0%	2011

## Strategic Focus

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This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2023-2024	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>• Priority 1: Sunshine State books for 2023-2024</li><li>• Priority 2: LatinX/Hispanic and African American titles</li><li>• Priority 3: Easy books</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>• Aged titles in the easy book section</li><li>• Aged nonfiction titles</li></ul>
2024-2025	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>• Priority 1: Sunshine State books for 2023-2024</li><li>• Priority 2: LatinX/Hispanic and African American titles</li><li>• Priority 3: Spanish and Portuguese titles</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>• Literature section</li><li>• Science section</li><li>• Technology section</li></ul>



## Budget and Purchasing Plan

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This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

### *Annual Budget 2023-2024*

State Funds	
Source	Amount
State (1001111000)	\$6,796.46
Internal Accounts	
Source	Amount
Book Fair Profits	\$0
Scholastic Bucks	\$1,196.54
Library Fines	\$0
Grants or Donations	\$179.40
Media Center General Funds	\$81.18
<b>TOTAL</b>	<b>\$8,253.58</b>

### *Purchasing Plan 2023-2024*

Approximate Purchasing Plan	
Purpose	Amount
New books from Scholastic (before bonus disappears)	\$1,196.54
'24-'25 SSYRA books	\$1,200
LatinX/Hispanic and African American titles	\$2,000
Easy books	\$1,000
Miscellaneous library supplies	\$200
<b>TOTAL</b>	<b>5,396.54</b>

## Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

### Data Reflection

- Materials were weeded as part of the Catalog Clean Up Project.
- Materials added included SSYRA books, high interest/low level texts, and bilingual books.

2022-23 Purchased and Weeded Materials			
Materials Added to the Collection		472	
			Materials Weeded from the Collection
			1,404
Category		2022-23	2023-24
 <b>Items in the Collection</b>		9,298	8,441
 <b>Items per Student</b>		18	18
 <b>Average Age of Collection</b>		2006	2007
 <b>Representative Titles in the Collection</b>		30%	30%

# OCPS Dillard Street ES Collection Development Plan 2023-2024

Final Audit Report

2023-09-27

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