



Dillard Street Elementary School

Media Center Collection Development Plan

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Dillard Street Elementary School serves 507 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 38% Hispanic and 62% Non-Hispanic students. Additionally, we serve a diverse population made up of 73% White, 22% Black, 1% Native, 1% Asian, 0% Pacific, and 3% Multicultural students.

The administration includes Principal Tiffany Smid and Assistant Principal Felicia Smith. Dillard Street Elementary School is proud to offer the many special programs which provide students with opportunities. These include Battle of the Books, Chess Club, and Green Team.

A thorough analysis of the current media center collection at Dillard Street Elementary School indicates that the average age of the collection is 2006 and the number of books per student is 18. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Dillard Street Elementary School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Age of Collection
 - The average publication date of 2006 needs to be improved.
- Fiction vs. Nonfiction
 - The collection has a good balance of fiction and nonfiction texts.
- Digital Resources
 - In addition to the digital resources provided by our school, our students have access to 1,259 juvenile texts through Sora and 911 juvenile texts through Destiny.
- Categories of Concern
 - This collection is in need of more easy books as well as high interest, low level texts.

- The collection has several nonfiction sections in need of updating, including religion, social sciences, language, arts & recreation, literature, history and geography.
- The school population is 38% Hispanic and 19%, and many of our students read books in their heritage language. The collection is in need of more books written in Spanish and in Portuguese.
- Priority will be given to diverse titles
 - Purchases of new books will focus on African American and LatinX/Hispanic students and African American and LatinX/Hispanic heritage.
- Weeding focus
 - Weeding will focus on the OCPS Catalog Project as well as duplicate or worn titles in fiction and/or nonfiction.

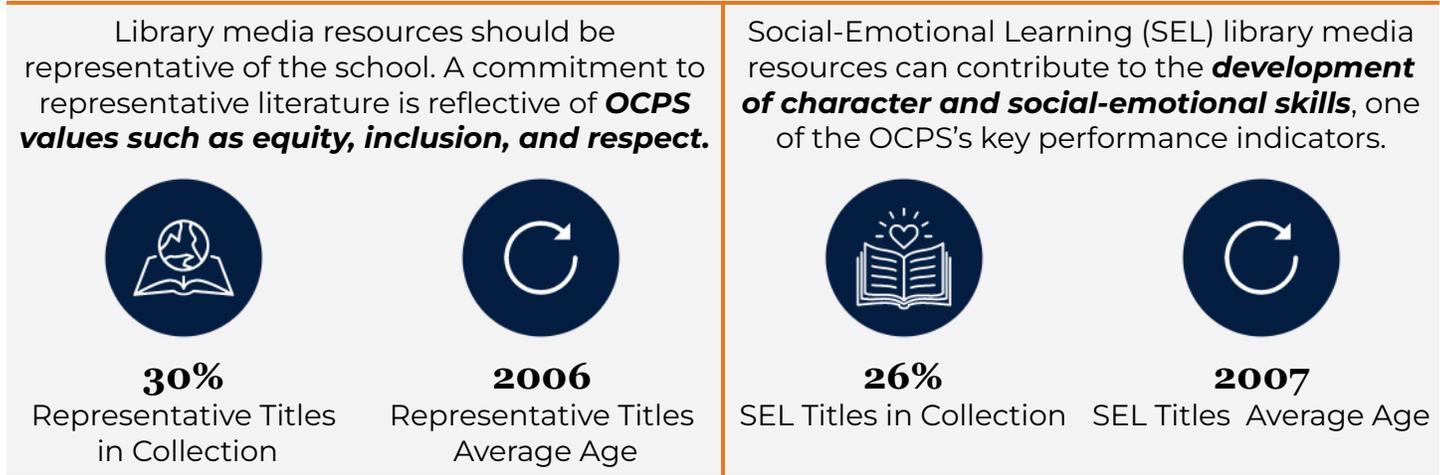
School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

Enrollment & Demographic Data					
507 2022-23 Student Enrollment as of August 31, 2022	Subgroups		Federal Ethnicity		
	19% ELL	17% ESE	38% Hispanic	62% Non-Hispanic	
Federal Race Category					
73% White	22% Black	1% Native	1% Asian	0% Pacific	3% Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
FSA ELA Grade 3	50%	43%	FSA Math Grade 3	51%	46%
FSA ELA Grade 4	39%	63%	FSA Math Grade 4	46%	57%
FSA ELA Grade 5	50%	40%	FSA Math Grade 5	43%	41%
NGSSS Sci 5 EOC	40%	37%			

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are distributed across the **lexile reading level ranges** noted below.



Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	42	2012
Philosophy & Psychology	49	2014
Religion	31	2003
Social Sciences	546	2004
Language	175	2005
Science	1470	2008
Technology	565	2008
Arts & Recreation	338	2007
Literature	127	2000
History & Geography	614	2003
Biography	525	2005
Easy	1867	2001
General Fiction	2249	2010
Graphic Novels	492	2012

Notes

- The collection has several nonfiction sections in need of updating, including religion, social sciences, language, arts & recreation, literature, history and geography. The average age of these sections is older than the district average of 2008.
- The easy section of the collection needs to be updated. The collection in need of additional high interest, low level books to support our students.
- The biography section needs to be updated to keep it relevant to our students.

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Dillard Street Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
African American	2008	211	2%	22%
LatinX/Hispanic American	2006	133	1%	38%

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Percentage of students in highest ethnicity vs. books with that representation
 - African American students are 22% of the school's population, however, only 1% of our collection represents this population. The media center needs more books featuring African American characters and/or nonfiction texts with African American role models.
 - African American students are 38% of the school's population, however, only 2% of our collection represents this population. The media center needs more books featuring LatinX characters and/or nonfiction texts with LatinX role models.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2022-23	Selection Priorities <ul style="list-style-type: none">● Priority 1: Sunshine State books for 2023-2024● Priority 2: LatinX/Hispanic and African American titles● Priority 3: Easy books
	Weeding Priorities <ul style="list-style-type: none">● Priority 1: Catalog Clean Up Project areas● Priority 2: Duplicate books● Priority 3: Damaged or worn books
2023-24	Selection Priorities <ul style="list-style-type: none">● Priority 1: Sunshine State books for 2023-2024● Priority 2: LatinX/Hispanic and African American titles● Priority 3: Spanish and Portuguese titles
	Weeding Priorities <ul style="list-style-type: none">● Easy book section● Biography section● Fiction section

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds	
<i>Source</i>	<i>Amount</i>
State (10011111500)	\$7,167.46
Internal Accounts	
<i>Source</i>	<i>Amount</i>
Media Center	\$1,819.42
Media/Library Lost Books	\$331.70
Scholastic Book Fair	\$2,795.61
TOTAL	\$12,114.19

Purchasing Plan 2022-2023

Approximate Purchasing Plan	
<i>Purpose</i>	<i>Amount</i>
Sunshine State Books	\$1,800.00
Diverse Titles	\$7,000.00
Easy Books	\$2,500.00
Labels and Misc. Library Supplies	\$300.00
TOTAL	\$11,600.00

Reviewed by Stakeholders on October 6, 2022